

# Syllabus

2021 - 22

CLASS - III



## DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

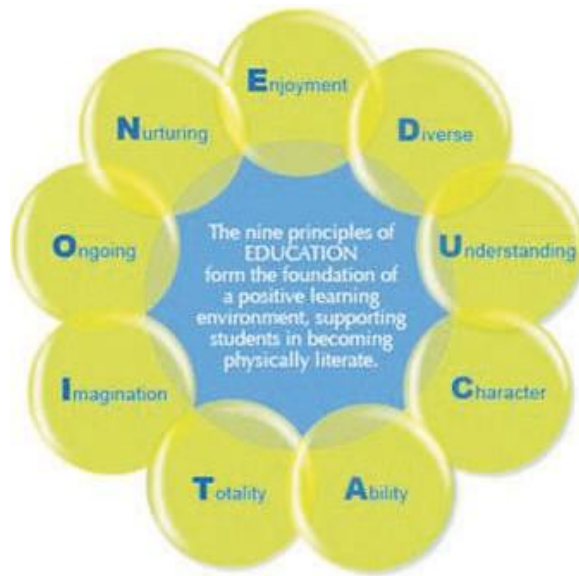
## **FORWARD**

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



**DAV PUBLIC SCHOOLS**  
**ODISHA ZONE-II**  
SYLLABUS FOR THE SESSION – 2021-22  
**CLASS-III**



**Managed By:**  
**DAV College Managing Committee, New Delhi.**

**DAV PUBLIC SCHOOLS, ODISHA ZONE -II**  
**EXAMINATION RULES**  
**STD III to V**

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st periodic written test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment. Details of Periodic Written Tests.
  - (A) Pre - Mid Term Periodic Written Test- 20 Marks
  - (B) Mid Term Periodic Written Test- 80Marks
  - (C) Post - Mid Term Periodic Written Test - 20 Marks
5. The portion of Annual Examination will not include the portion taught for Mid Term test.
6. The 5 marks for note book submission will address the critical aspects like
  - (a) Regularity in Submission. (b) Timely Assignment Completion
  - (c) Neatness & upkeep of note book.
7. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

**Activities for different subjects.**

  - I. Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.
  - II. Mathematics: - Laboratory activities and projects.
  - III. Science: - Practical works /activities.
  - IV. Social Science: - Map works and Project works
8. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstance
9. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
10. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the Periodic Tests may be permitted, where average of the rest of the tests will be taken into account.
11. The performance of a student in scholastic areas will be reflected in terms of marks as well

as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade ( 33% marks) in Annual Weightage in each subject for promotion to the next higher class.

**Part I Scholastic Areas (Grading on 8 point scale)**

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card.

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre –Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social, economic and welfare activities Students get a sense of community service and develop self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.
Health & Physical Education(sports/ Martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided o opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

**Part II :Co-Scholastic Areas (Grading on 3 point scale)**

<b>Grade</b>	A (above 70%)	B( 41 to 70%)	C( 40 % & below)
<b>Indicator</b>	Outstanding	Very Good	Fair

- Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.

## BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/Activity etc	Details	Tentative Dates	Maximum Marks	Weightage for Term -I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per the Syllabus	26.07.21 - 31.07.21	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	As per the Syllabus	23.09.21 - 09.10.21	80	80	10	
3	Post - Mid Term Periodic Test	As per the Syllabus	01.12.21- 07.12.21	20	-	10	
4	Annual Examination	As per the Syllabus	21.02.22 09.03.22	80		80	80
5	Note book Submission	i]. Regularity – 2 Marks ii] Assignment Completion – 2 Marks iii] Neatness & upkeep of notebook – 1 Mark	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5	-	5	
6	Subject Enrichment Activity	<b>(i) Language-</b> Speaking and listening skill <b>(ii)Science-</b> Practical Lab work, <b>(iii)Mathematics-</b> Maths Lab Practical, <b>(iv)Social Science-</b> Map work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid Term	5	-		
				5	-		
<b>Total</b>					<b>100</b>		<b>100</b>

**D.A.V PUBLIC SCHOOLS, ODISHA ZONE II**  
**SPLIT UP SYLLABUS 2021-22**  
**ENGLISH FOR CLASS-III**

	Month	My English Reader	Practice Book	Writing Skills	Suggested Activities	
MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	April	Unit – I (Animal World) 1. I Speak, I Say, I Talk 2. Dolphins, Dog	1. Naming Words	<b>Paragraph Writing:</b> ‘My Pet’	Recitation: I Speak, I Say, I Talk Make a collage by pasting or Drawing pictures of animals
		June	3. At the Zoo		<b>Paragraph Writing:</b> A visit to the zoo	Recitation: At the Zoo
		July	4. The Canary 5. The Ostrich and the hedgehog 6. Amazing animals and birds	2. Replacing Words 3. How many? ( Numbers) <b>Pre-Mid Term Assessment</b>	<b>Letter Informal</b> :-Letter to your friend inviting him/her to attend a festive occasion/spend holiday with you. <b>Pre-Mid Term Assessment</b>	<b>Reading</b> :comprehension <b>Speaking Skills:</b> A speech on importance of wild animals
	August	Unit – II ( Nature Cares) 1.The God of River 2. Trees are the kindest things I Know	4. Describing Words	Paragraph on ‘Importance of Trees’.	Dictation, spelling	
	September	<b>Revision for Mid Term Examination</b> <b>Mid Term Examination</b>				
ANNUAL EXAMINATION FROM 21 FEBRUARY TO 9 MARCH	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO 7 DECEMBER	October	3. Minu and Dino 4.Trees Unit-3 Regard for Values 1. Nina is the winner	5. Verbs 6.Preposition	<b>Letter Formal</b> :- (Leave Application to the Principal to grant you leave for four days due to your illness.	Recitation/ Quiz. Make a beautiful tree shaped book marked with any quote on “Trees”
		November	2. Two Little Kittens 3. Krishna and Sudama 4.The Birthday Kitten 5.The Plate of Gold	7.Fixing words (Articles) 8.Sentences	<b>Creative Writing</b> : Imagine you have wings to fly with. Describe which places you would visit and why.	Listening on plate of Gold.
	December	Unit4-Adventure 1.Man Learns to Fly 2.The Key 3.Michael Goes Climbing	8.Sentences 9.Subject and Predicate	<b>Post-Mid Term Assessment</b> <b>Paragraph Writing:</b> My Favorite Season	Dictation.	
		January	4. The Magic Room 5. India’s young heroes		<b>Paragraph Writing</b> : A visit to a circus <b>Revision for Annual Examination</b>	Fill in the application form
	February				<b>Annual Examination</b>	

**Blue Print of Question Papers**  
**Mid-term Assessment & Annual Examination**

**Subject: English**

Sl. no of the question	Content Unit	LA	SA I	SA II	VSA	MCQ	TOTAL MARKS
1 2	Section-A (Reading)		6 2		4 8		20
3 4 5	Section-B (Writing)	8 8		4			20
6 7 8 9 10	Section-C (Grammar)				3 3 3 5 6		20
11 12 13 14	Section-D (Literature)		8		4 4	4	20
	Total	16	16	4	40	4	80

**LEARNING OUTCOMES**

**SUBJECT: ENGLISH**

SL No	CLASS	NAME OF THE TEXT BOOK	CHAPTER/LESSON	LEARNING OUTCOMES
				<i>The learner will be able to:</i>
				1. Solve simple crossword puzzles, word chains etc.
				2. Identify opposites like wet/dry, soft/hard etc
				3. Differentiate between pet/wild animals and mammals/non-mammals
				4. Create love for animals
2			Nature Cares	1. Understand and love the nature
				2. Learn to keep the environment clean
				3. Analyse and distinguish different forms of verbs
				4. Evaluate the importance of trees and motivate for tree plantation
				5. Create interest for reading
3			Regard for values	1. Learn the virtues of life
				2. Speak and write correct and meaningful sentences by using nouns, pronouns, adjectives and prepositions
				3. Infer meaning of unfamiliar words by reading them in context
				4. Identify rhyming words
				5. Enjoy reading
4			Adventure	1. Write short paragraphs on the adventures of great personalities.
				2. Learn adventurous games and sports
				3. Understand life skills.
				4. Create love for adventurous stories.
				5. Instill the quality of adventure.



**SPLIT UP SYLLABUS 2021-22**  
**HINDI FOR CLASS: -III**

**BOOKS PRESCRIBED: 1भाषा माधुरी भाग-32. भाषा अभ्यास भाग-3**

		MONTH	CHAPTER / TOPIC TO BE TAUGHT	Activities
MID TERM PERIODIC TEST (23-09-21 to 09-10-21)	PRE MID – TER PERIODIC TEST (26-07-21 to 31-07-21)	APRIL	भाषा माधुरी एवं भाषा अभ्यास - पाठ 1 भोलू भुलककड़,	1 कविता वाचन, 2 कहानी सुनकर प्रश्न उत्तर लेखन 3 श्रुतलेख
		JUNE	भाषा माधुरी एवं भाषा अभ्यास - पाठ 2चतुर कौवा	
		JULY	भाषा माधुरी एवं भाषा अभ्यास - पाठ 3हाथीऔर चिड़िया, पाठ 4 चींटी ने पाठ पढ़ाया, पाठ 5 बहादुर दोस्त , संवाद लेखन हाथी और चींटी (Revision for pre mid term )	
	AUGUST	भाषा माधुरी एवं भाषा अभ्यास - पाठ 6 घमंडी मक्खी,पाठ-7 दादाजी अनुच्छेद लेखन – जल ही जीवन है	पठन –पाठन, कहानी वाचन	
	SEPTEMBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 8 अगर पेड़ भी चलते होते, पत्र लेखन- आप ने कविता अगर पेड़ भी चलते होते पढ़ी है पेड़ों की चलने की कल्पना करते हुए अपनी दादी को पत्र लिखिए - (Revision for mid term Assessment )		
ANNUAL EXAMINATION FROM (21-02-22 to 09-03-22)	POST MID – TERM PERIODIC TEST(01-01-12-21 to 07-12-21)	OCTOBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 9 गीत का कमाल, पाठ-10 बूझो तो जानो ,	1. कविता वचन 2. कहानी सुनकर प्रश्नोत्तर लेखन
		NOVEMBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 11 चू-चू की टोपी, पाठ- 12 सुबह, पत्र लेखन – अपने दादाजी को सुबह की सैर के फायदे के बारे में बताते हुए पत्र लिखिए – (Revision for post mid term)	
		DECEMBER	Post mid term Assessment भाषा माधुरी एवं भाषा अभ्यास - पाठ 13 ऐसे थे लाल बहादुर शास्त्री,पाठ 14-सबसे बड़ा मूर्ख, संवाद लेखन – (प्राची और उसकी माँ के बीच की वार्तालाप )	पठन पाठन
	JANUARY	भाषा माधुरी एवं भाषा अभ्यास - पाठ 15 बुआ का पत्र ,पाठ 16- सवाली राम , अनुच्छेद लेखन – सरस्वती पूजा ,	श्रुतलेखन	
	FEBRUARY& MARCH	<b>Revision for annual examination</b> <b>ANNUAL EXAMINATION</b>		
N.B.-भाषा माधुरी के पाठ1भोलू भुलककड़,पाठ 4 चींटी ने पाठ पढ़ाया,10, बूझो तो जानो (केवल पढ़ने के लिए				

**BLUE PRINT OF QUESTION PAPERS**  
**MID – TERM TEST & ANNUAL EXAMINATION**

**SUB – HINDI**

Sl. No of the Question	Content Unit	VSA (1)	SA I (2)	SA II (3)	LI I (4)	LA II(5)	LA II (8)	Total Marks
अपठित गद्यांश	Section-A	05	-					05
अपठित पद्यांश	(Reading)	05	-					05
पाठ आधारित गद्यांश देकर प्रश्न		05						05
पाठ आधारित पद्यांश देकर प्रश्न		05						05
हस्त लेखन	Section-B (Writing)				01			04
संवाद लेखन						01		05
पत्र लेखन							01	08
अनुच्छेद लेखन							01	08
व्यावहारिक व्याकरण –	Section-C (Grammar)	10	05					20
भाषा माधुरी गद्य सेचार प्रश्न दे कर तीन पूछें	Section –D		03					06
जीवन मूल्य प्रश्न – गद्य या पद्य में से कोई एक प्रश्न लिखें .	(Literature)			01				03
भाषा माधुरी पद्य सेचार प्रश्न दे कर तीन पूछें			03					06
	Total Marks	30	22	03	04	05	16	80

**LEARNING OUTCOMES**  
**SUBJECT: HINDI**

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	III	भाषा माधुरी	१-भोलू भुलक्कड़	*बच्चे स्वतंत्र एवं सृजनात्मक रूप से अपना विचार अभिव्यक्त कर सकते हैं। *बच्चों का मन चंचल और निश्चल होता है भूलना उनका स्वभाव होता है। *बच्चे बात को ना भूलें इस चीज को अपने जीवन में ग्रहण करते हैं। *बच्चे नए नए शब्दों एवं व्याकरणों का प्रयोग करना सीखते हैं।
2	"	"	२-चतुर कौवा	*बच्चे सूझबूझ और समझदारी से काम करते हैं। *अकल और मेहनत से सफलता मिलता है इसे जान पाते हैं। *बच्चे लिखित और मुद्रित सामग्री को पढ़ या समझ पाते हैं। *बच्चे अपनी भाषा गढ़ते हुए कविता लिखते हैं।
3	"	"	३-हाथी और चिड़िया	*बच्चे समानता का अनुभव करते हैं। *कार्य के द्वारा छोटा या बड़ा बात को समझे और उसे जीवन में अपनाते हैं। *अलग भाषा में और भी कुछ नई नई कहानियों का संग्रह करते हैं।
4	"	"	४-चींटी ने पाठ पढ़ाया	*बच्चे पाठ को पढ़कर स्वतंत्र रूप से समझते हैं। *बच्चे भाषाई परिवेश पर चर्चा भी करते हैं। *बच्चे पढ़ी गई रचना पर बात कर पाएंगे, राय दे पाएंगे, सवाल कर पाएंगे तथा अपना प्रतिक्रिया व्यक्त कर पाएंगे।
5	"	"	५-बहादुर दोस्त	*बच्चों में जानवरों के प्रति प्यार और दया का भाव उत्पन्न होता है। *बच्चे अपने आपको भी बहादुर और होशियार बनाने चाहते हैं। *बच्चे आसपास घटने वाली घटनाओं पर बातचीत या चर्चा करते हैं। *बच्चे कुत्ते का भी वफादारी जानते हैं।
6	"	"	६-घमंडी मक्खी	*बच्चे अपने भाषाई परिवेश के प्रति सजग और संवेदनशील होते हैं। *भाषा की बारिकियों पर ध्यान देते हुए अपनी मौखिक भाषा गढ़ते हैं। *पाठ्यक्रम द्वारा बच्चे घमंड से होने वाले दुष्परिणामों को जानते हैं।
7	"	"	७-दादाजी	*बच्चे बुजुर्गों के प्रति सजग रहते हैं। *बच्चे अपने बुजुर्गों का पसंद नापसंद का ध्यान रखते हैं। *बच्चे अपने बातों को आत्मविश्वास से कहते हैं।

8	"	"	८-अगर पेड़ भी चलते होते	<p>*बच्चों में कल्पना शक्ति बढ़ता है।</p> <p>*बच्चे कविता को रोचक और सरल रूप से आगे बढ़ाते हैं।</p> <p>*बच्चे खुद सुनी ,देखी और पढ़ी गई ऑडियो, वीडियो सामग्री पर चर्चा करते हैं।</p> <p>*बच्चे जिस तरह पेड़ की चलने का कल्पना किया गया ,उसी तरह घर या पाठशाला की चलने का चर्चा करते हैं।</p>
9	"	"	९-गीत का कमाल	<p>*बच्चे परिवार के साथ अलग-अलग विषयों पर, घटनाओं पर बातचीत करते हैं।</p> <p>*बच्चे अपनी प्रतिक्रिया व्यक्त करते हैं।</p> <p>*चित्र को देखकर समझने का कोशिश करते हैं।</p>
10	"	"	१०-बूझो तो जाने	<p>*बच्चे चित्र देखकर पहली सुलझाने की कोशिश करते हैं।</p> <p>*बच्चे अपनी प्रतिक्रिया व्यक्त करते हैं।</p> <p>*बच्चों को अपनी अकल का दौड़ लगाना पड़ता है।</p> <p>*अधिक से अधिक बुद्धि का प्रयोग करते हैं।</p>
11	"	"	११-चूँ-चूँ की टोपी	<p>*बच्चों को नाटक में अभिनय करना आता है।</p> <p>*बच्चे निजी अनुभवों को मौखिक , सांकेतिक और लिखित रूप से अभिव्यक्त करते हैं।</p> <p>*बच्चे स्वेच्छा से वाक्य संरचना ,लेखन तथा संवाद लिखते हैं।</p>
12	"	"	१२-सुबह	<p>*बच्चों को सुबह का वर्णन करना आता है।</p> <p>*बच्चों को कविता का अर्थ तथा कठिन शब्दों का अर्थ स्पष्ट करना आता है।</p> <p>*बच्चे कविता को लय ताल से गाते हैं।</p>
13	"	"	१३-ऐसे थे लाल बहादुर शास्त्री	<p>*बच्चे भी शास्त्री जी का अनुकरण करके सच्चे, ईमानदार तथा पूरी लगन से काम करते हैं।</p> <p>*बच्चे किसी को नुकसान नहीं पहुँचाते हैं।</p> <p>*बच्चे बात को सुनकर अपनी प्रतिक्रिया व्यक्त करते हैं और प्रश्न भी पूछते हैं।</p>
14	"	"	१४-सबसे बड़ा मूर्ख	<p>*बच्चों को मुगल बादशाह अकबर के बारे में जानकारी मिलती है।</p> <p>*बच्चे अकबर के मंत्री बीरबल की चतुराई बुद्धिमत्ता जानते हैं।</p> <p>*बच्चे साहित्य का इस्तेमाल करके अपनी पसंद की कहानी लिख पाते हैं।</p>
15	"	"	१५-बुआ का पत्र	<p>*बच्चों को बाल भवन की जानकारी मिलता है।</p> <p>*बच्चों को कई तरह की क्रियाकलापों का आईडिया होता है।</p> <p>*बच्चों को विभिन्न प्रकार के प्रतियोगिता में भाग लेने में आनंद आता है।</p>
16	"	"	१६-सवाली राम	<p>*बच्चों की मनःस्थिति का परीक्षण होता है।</p> <p>*जिज्ञासु बच्चों के सवाल का उत्तर देकर उन्हें संतुष्ट किया जाता है।</p> <p>*बच्चे अपना उत्तर पाकर प्रसन्न और तृप्त होते हैं।</p> <p>*बच्चे आसपास घटने वाली घटनाओं, गतिविधियों, विभिन्न स्थितियों में अपना अनुभवों के बारे में बताते हैं ,बातचीत करते हैं और प्रश्न भी पूछते हैं।</p>

**SPLIT UP SYLLABUS 2021-22**

**ODIAFORCLASS: -III**

**BOOKS PRESCRIBED: ଭାଷା ଓ ସାହିତ୍ୟ**

MID TERM PERIODIC TEST FROM 23.09.2021 TO 09.10.2021	PRE MID – TERM PERIODIC TEST FROM 26.07.2021 TO 31.07.2021	APRIL	ପୂର୍ବ ପାଠର ଆଲୋଚନା ,ପାଠ – ୧ ଆମପରିବାର ପାଠ- ୨ କ, ପାଠ-୩ କ	୧ –କବିତା ଆବୃତ୍ତି
		JUNE	ପାଠ -୪ କ , ପାଠ ୫ ଘ, ପାଠ-୬ ଙ ଙ, ପାଠ -୭ ଞ ଞ	୨- ବର୍ଣ୍ଣମାଳା
		JULY	ପାଠ -୮ ଣ ଣ ,ପାଠ -୯ ଣ ପାଠ-୧୦ ଙ ଙ ପାଠ-୧୧ ନ ନ  Pre mid term Exam	୪-ଶୃତିଲିଖନ
	AUGUST	ପାଠ – ୧୨ ସାହସୀ ସାବାସ , ପାଠ -୧୩ ଣ , ଣ , ପାଠ – ୧୪ ଣ , ଣ , ପାଠ – ୧୫ କୁସଙ୍ଗର ଫଳ , ରଚନା – ପ୍ରିୟ ଶିକ୍ଷକ	୫-ଗଦ୍ୟପଠନ	
	SEPTEMBER	REVISION FOR MID TERM		
ANNUAL EXAMINATION FROM 21.02.2022 TO 09.03.2022	POST MID – TERM PERIODIC TEST FROM 01.12.2021 TO 07.12.2021	OCTOBER	ପାଠ – ୧୬ ଙ , ଙ , ଙ,ପାଠ – ୧୭ ଙ , ଙ , ପାଠ – ୧୮ ଙ , ଙ, ପାଠ -୧୯ ଙ , ଙ , ଙ	୬- କବିତାଆବୃତ୍ତି
		NOVEMBER	ରଚନା – ପ୍ରିୟ ପୁସ୍ତକ ,ପାଠ – ୨୦ ଙ , ଙ , ଙ , ପାଠ – ୨୧ ଙ , ଙ , ଙ, ପାଠ – ୨୨ ଙ , ଙ	୭-ଗଳ୍ପ କଥନ
		DECEMBER	ପାଠ – ୨୩ ଙ , ଙ , ପାଠ – ୨୪ ଙ , ଙ , ଙ , ପାଠ – ୨୫ ଙ , ଙ POST MID-TERM EXAM	୮-ଗଦ୍ୟପଠନ
	JANUARY	ପାଠ – ୨୬ ଙ , ଙ , ଙ , ପାଠ – ୨୭ ଙ , ଙ , ଙ , ଙ , ଙ , ପାଠ -୨୮ ଙ , ଙ , ପାଠ -୨୯ ଙ , ଙ , ଙ , ପାଠ -୩୦ ଙ , ଙ, ପାଠ – ୩୧ ଙ , ଙ	୯ –ଅଭିନୟ	
	FEBRUARY	ପାଠ – ୩୨ , ପାଠ – ୩୩ ଙ , ଙ , ପାଠ – ପୁଲେଇ ମୁଷା REVISION FOR ANNUAL EXAMINATION	୧୦ – ବକୃତା ଅଭ୍ୟାସ	

**MID TERM ASSESSMENT AND Annual Examination**

**BLUE PRINT OF QUESTION PAPERS**  
Class – III

Sub :ODIA

M.M - 80

S.N	TYOLOGY	NO. OF QUESTION	MARKS	TOTAL MARKS
୧	ପଠିତ ଅନୁଛେଦ	୫	୨	୧୦
୨	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୫	୨	୧୦
୩	ରଚନା	୧	୧୦	୧୦
୪	ଗୋଟିଏ ଶବ୍ଦରେ ଉତ୍ତର ଦିଅ	୫	୧	୫
୫	ଯୁକ୍ତାକ୍ଷର ଲଗାଇ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର	୭	୧	୭
୬	ସଜାଡି ଲେଖ	୮	୧	୮
୭	ସ୍ତମ୍ଭ ମିଳନ	୫	୧	୫
୮	ଚାରିପଟେ ଗୋଲ ବୁଲାଇ ଯୁକ୍ତାକ୍ଷର ଲେଖ ( Mid Term ) ଶବ୍ଦ ଗୁଡ଼ିକର ଅର୍ଥ ( Annual )	୫	୧	୫
୯	ଯୁକ୍ତାକ୍ଷର କୁ ଲଗାଇ ଶବ୍ଦ ଗଠନ କର	୫	୧	୫
୧୦	ସମାନ ଧ୍ୱନିଯୁକ୍ତ ଶବ୍ଦ ଗଠନ (Mid Term ) ହଳନ୍ତ ଲଗାଇ ଶବ୍ଦ ଗଠନ କର ( Annual )	୭	୧	୭
୧୧	ଖାଲିସ୍ଥାନ ପୂରଣ କର	୮	୧	୮
	ସର୍ବ ମୋଟ			୮୦

## LEARNING OUTCOMES-SUB-ODIA

Sl.no	CLASS	Name of the text book	Chapter / Lesson	Learning Outcomes
୧	III	ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ	ପାଠ ୧ ଆମ ପରିବାର	୧ - ପରିବାରର ମହତ୍ତ୍ୱ ବୁଝିବେ । ୨ - ବଡ଼ମାନଙ୍କୁ ସମ୍ମାନ ଦେଇ ଶିଖିବେ । ୩ - ପାରିବାରିକ ସମ୍ବନ୍ଧ ବିଷୟରେ ଜାଣିପାରିବେ ।
୨			ପାଠ - ୨	୧-ଙ୍କ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩ - ନୂତନ ଗଳ୍ପ ପଢ଼ି ଓ କହି ଶିଖିବେ ।
୩			ପାଠ - ୩	୧- ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩-ଶୃଙ୍ଖଳା ଜ୍ଞାନ ବୃଦ୍ଧି ହେବ ।
୪			ପାଠ - ୪	୧ - ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ସାମାଜିକ ଉତ୍ସବ ବିଷୟରେ ଜାଣିବେ ।
୫			ପାଠ - ୫	୧ - ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩ - ପାରମ୍ପରିକ ସମ୍ବେଦନା ଜ୍ଞାନ ଲାଭ କରିବେ ।
୬			ପାଠ - ୬	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ଉଚିତ /ଅନୁଚିତ କାର୍ଯ୍ୟ ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।
୭			ପାଠ - ୭	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ପ୍ରାଚୀନ କବି ଓ ତାଙ୍କ ରଚନା ବିଷୟରେ ଜାଣିବେ ।
୮			ପାଠ - ୮	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ଛୋଟ ଛୋଟ ଗଳ୍ପ କହି ଶିଖିବେ ୪- ପରୋପକାର ଗୁଣ ବିଷୟରେ ଜାଣିବେ ।
୯			ପାଠ - ୯	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ ୩- ଧୂନି ମିଳାଇ ଶବ୍ଦ ଗଠନ କରି ଶିଖିବେ ।
୧୦			ପାଠ - ୧୦	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ ୩- ସାଧୁ ସଙ୍କ ଓ ପୁରାଣ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ ।
୧୧			ପାଠ - ୧୧	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ ୩- ନୂତନ ଶବ୍ଦଗୁଡ଼ିକୁ ପଢ଼ି ଓ ଲେଖି ଶିଖିବେ ।
୧୨			ପାଠ - ୧୨	୧- ନୂତନ ଗଳ୍ପ ରଚନା କରି ଶିଖିବେ । ୨- ନୀତିଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ପ୍ରଶ୍ନୋତ୍ତର ଲେଖି ଶିଖିବେ ।
୧୩			ପାଠ - ୧୩	୧ - ଙ୍ଗ ଓ ଙ୍ଗ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ ।

				୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଗୀତ ଗାଇ ଶିଖିବେ ।
୧୪			ପାଠ - ୧୪	୧ - ଯୁ ଓ ମ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଧୂନି ଯୁକ୍ତ ଶିକ୍ଷା କହି ଓ ଲେଖି ଶିଖିବେ ।
୧୫			ପାଠ - ୧୫	୧ - କବିତା ଆବୃତ୍ତି କରି ଶିଖିବେ । ୨- କୁସଙ୍ଗର ଫଳ ବିଷୟରେ ଜାଣିବେ । ୩- କବିତା ଚିତ୍ର ଗଢ଼ି ମାଧ୍ୟମରେ କହି ଶିଖିବେ ।
୧୬			ପାଠ - ୧୬	୧ - କ୍ଷ , କ୍ଷ ଓ ଙ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ ।
୧୭			ପାଠ - ୧୭	୧ - କ୍ଷ ଓ ଙ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଅସଜଡ଼ା ଶବ୍ଦକୁ ସଜଡ଼ି ଲେଖି ଶିଖିବେ ।
୧୮			ପାଠ - ୧୮	୧ - କ୍ଷ ଓ ଙ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ ।
୧୯			ପାଠ - ୧୯	୧ - ଜ୍ଞ , ଙ୍ଞ ଓ ଞ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଛୋଟ ଛୋଟ କବିତା ଆବୃତ୍ତି କରି ଶିଖିବେ ।
୨୦			ପାଠ - ୨୦	୧ - ଜ୍ଞ , ଙ୍ଞ ଓ ଞ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ରାଜା ଓ ବେତାଳ ଗଳ୍ପ ଜାଣିବେ । ୪- ନୀତି ଶିକ୍ଷା ପ୍ରାପ୍ତ କରିବେ ।
୨୧			ପାଠ - ୨୧	୧ - କ୍ଷ , ଙ୍ଞ ଓ ଞ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଜଗନ୍ନାଥଙ୍କ ଲୀଳା ବିଷୟରେ ଜାଣିବେ ।
୨୨			ପାଠ - ୨୨	୧ - ପ୍ତ ଓ ସ୍ତ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ବାକ୍ୟ ଲେଖି ଶିଖିବେ । ୪- ଗୋପବନ୍ଧୁଙ୍କ ବିଷୟରେ ଜାଣିବେ ।
୨୩			ପାଠ - ୨୩	୧ - ବ୍ଧ ଓ ସ୍ତ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଶବ୍ଦାର୍ଥ ଜାଣି ଓ ଲେଖି ଶିଖିବେ ।
୨୪			ପାଠ - ୨୪	୧ - ଘ , ଙ୍ଘ ଓ ଞ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶିକ୍ଷା ଉତ୍ସାର ସୃଷ୍ଟି ହେବ । ୩- ଉଦ୍ୟାନ ସିଂହଙ୍କ ବଳିଦାନ ବିଷୟରେ ଜାଣି ପାରିବେ । ୪- ମାଟି ମା କୁ ଭଲ ପାଇ ଶିଖିବେ ।



୨୫			ପାଠ - ୨୫	୧ - ସ୍ତ ଓ ସ୍ତ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ଧନଲିପ୍ତା ର କୁଫଳ ବିଷୟରେ ଜାଣିବେ ।
୨୬			ପାଠ - ୨୬	୧ - ଜ୍ଞ , ଇ , ଛ ଓ କ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ଭାରତର ପ୍ରାଚୀନ ପରମ୍ପରା ବିଷୟରେ ଅବଗତ ହେବେ ।
୨୭			ପାଠ - ୨୭	୧ - ଳ୍ଵ , ଳ , ଳ୍ଵ , ଳ୍ଵ , ଳ୍ଵ ଓ ଳ୍ଵ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ବିଭିନ୍ନ ଶବ୍ଦ ଗୁଡ଼ିକର ପ୍ରୟୋଗ କରି ଶିଖିବେ ।
୨୮			ପାଠ - ୨୮	୧ - ଶ୍ଵ ଓ ଶ୍ଵ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ରାଜା ହରିଶ୍ଚନ୍ଦ୍ରଙ୍କ ବିଷୟରେ ଜାଣିବେ ।
୨୯			ପାଠ - ୨୯	୧ - ଷ୍ଠ , ଷ୍ଠ ଓ ଷ୍ଠ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ L
୩୦			ପାଠ - ୩୦	୧ - ଷ୍ଠ ଓ ଷ୍ଠ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ଗୀତ ଗାଇ ଶିଖିବେ ଓ ଶବ୍ଦାର୍ଥ ଯୋଡ଼ି ପାରିବେ ।
୩୧			ପାଠ - ୩୧	୧ - ଷ୍ଠ ଓ ଷ୍ଠ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ନୂତନ ଗଳ୍ପ ଲେଖି ଶିଖିବେ ।
୩୨			ପାଠ - ୩୨	୧ - ଷ୍ଠ ଓ ଷ୍ଠ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ନୀତି ଶିକ୍ଷା ସମ୍ବଳିତ ଗୀତ ଶିଖିବେ ।
୩୩			ପାଠ - ୩୩	୧ - ସ୍ତ ଓ ସ୍ତ ଯୁକ୍ତାକ୍ଷର ଜାଣିବେ । ୨ - ନୂତନ ଶବ୍ଦ ଭଣ୍ଡାର ସୃଷ୍ଟି ହେବ । ୩- ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ । ୪- ପଦ ପୁରଣ କରି ଶିଖିବେ ।
୩୪			ପାଠ - ୩୪	୧ - ଫୁଲେଇ ମୂଷା ଗୀତ ଚିତ୍ର ଗାଇ ଶିଖିବେ । ୨- ବୃଥା ଗର୍ବର ଫଳ ଜାଣିବେ । ୩- ଗୀତ ଚିତ୍ର ଗଳ୍ପ ଆକାରରେ କହି ଶିଖିବେ । ସାହିତ୍ୟ

**SPLIT UP SYLLABUS 2021-22**  
**MATHEMATICS FOR CLASS: -III**

Name of the Book : Primary Mathematics

		Month	Topics to be taught	Suggested Activities
MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	<b>April</b>	1. Numbers up to 9999. 2. Addition M. Table:- 10 to 13	1. To represent the pairs of numbers on the abacus using stickers / bindis and to identify the greater number from the representation.  2. To verify the properties of addition by using stickers and bindis.
		<b>June</b>	3. Subtraction M. Table:- 14 to 17	Cross word Puzzle on addition and Subtraction
		<b>July</b>	4. Multiplication 6. Day, Date & Time M. Table:- 18 to 20 <b>Pre-Mid Term Assessment</b>	1. cross word puzzle on multiplication.  2. Prepare the calendar for the year 2021 . Write any ten festivals and colour the date on which it will fall.
		<b>August</b>	7. Money Revision For Mid Term Assessment	Prepare a bill of grocery used by your family in a particular month. Observe the items and the amount purchased.
		<b>September</b>	<b>Revision for Mid Term Examination Mid Term Examination</b>	
		ANNUAL EXAMINATION FROM 21 FEBRUARY TO 9 MARCH	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO 7 DECEMBER	<b>October</b>
<b>November</b>	9 . Weight 10. Capacity M. Table:- 24 to 25			1. To measure the weight of all members of your family and convert them into gram. 2. MCQ on measurement
<b>December</b>	<b>Post-Mid Term Assessment</b> 11. Fractions			Draw five figures and represent the fractions like $\frac{1}{2}$ , $\frac{2}{3}$ , $\frac{3}{4}$ , $\frac{5}{6}$ etc. using rectangular strips of paper by paper folding method.
<b>January</b>	12. Geometry Revision for Annual Exam.			To count the number of edges, faces and corners of 5 different objects in your surrounding.
<b>February</b>	Revision for Annual Exam. <b>Annual Examination</b>			

**Blue Print of Question Paper  
Mid Term Assessment**

**Sub : Mathematics**

**Class – III**

Concept	Chapter	Topic	Objective Types (1)	VSA (2)	SA (3)	LA (4)	Total
	1	NUMBER UPTO 9999	03	02		01	11
	2	ADDITION	02	01	01	01	07/11
	3	SUBTRACTION	02	01	01		11/7
	4	MULTIPLICATION	02	01	01	01	11
	6	DAY,DATE AND TIME	03	01	01	01	12
	7	MONEY	03	01	01		08
Mental Ability			05	05			15
Multiplication Table			05				05
Grand Total :			1×25 =25	2×12=24	3×5=15	4×4=16	80

**Blue Print of Question Paper  
Annual Examination**

Concept	Chapter	Topic	Objective Types (1)	VSA (2)	SA (3)	LA (4)	Total
	4	DIVISION	03	01	01	01	12
	8	LENGTH	02	01	01	01	11
	9	WEIGHT	02	01	01	01	11
	10	CAPACITY	02	01	01	01	11
	11	FRACTION	03	02	--	--	07
	12	GEOMETRY	03	01	01	--	08
Mental Ability			05	05			15
Multiplication Table			05				05
Grand Total :			1×25=25	2×12=24	3×5=15	4×4=16	80

- NB :** 1) The objective type questions may be MCQ / Fill in the Blanks / Matching columns / True False etc.  
2) The question papers for Mid Term Assessment/ Annual Exam. will contain value based questions of 3 or 4 marks.

**LEARNING OUTCOMES**  
**SUBJECT: MATHEMATICS**

Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
III	Primary Mathematics	numbers upto 9999	1. Learn to count and write numbers upto thousands. 2. Place the numbers in the abacus grid. 3. Arrange the numbers in the ascending and descending order.
III	Primary Mathematics	Addition	<ul style="list-style-type: none"> <li>• Add four digit numbers.</li> <li>• Know about the properties of addition.</li> <li>• Solve addition word problems.</li> </ul>
III	Primary Mathematics	Subtraction	<ul style="list-style-type: none"> <li>• Learn the process of subtraction of four digit numbers.</li> <li>• Know about the properties of subtraction</li> <li>• Solve the subtraction word problems.</li> </ul>
III	Primary Mathematics	Multiplication	<ul style="list-style-type: none"> <li>• Learn to multiply 3 digit by 1 or 2 digit numbers.</li> <li>• Know the properties of multiplication.</li> <li>• Solve the multiplication word problems.</li> </ul>
III	Primary Mathematics	Division	<ul style="list-style-type: none"> <li>• Understand division as repeated subtraction.</li> <li>• Divide the given numbers and identify the dividend divisor , quotient and remainder.</li> </ul>
III	Primary Mathematics	day-Date -Time	<ul style="list-style-type: none"> <li>• read calendar</li> <li>• identify and write time in AM and PM</li> <li>• convert the units of time.</li> </ul>
III	Primary Mathematics	Money	<ul style="list-style-type: none"> <li>• Convert rupees into paise and vice versa.</li> <li>• Add , subtract the amounts of money.</li> <li>• Read and make cash memo</li> </ul>
III	Primary Mathematics	Length	<ul style="list-style-type: none"> <li>• Know about the units of length and use them appropriately.</li> <li>• Convert the bigger unit into smaller one.</li> <li>• Add and subtract different lengths.</li> </ul>
III	Primary Mathematics	Weight	<ul style="list-style-type: none"> <li>• Know about units of weight and use them appropriately.</li> <li>• Convert bigger unit into the smaller one.</li> <li>• Add and subtract different weights.</li> </ul>
III	Primary Mathematics	Capacity	<ul style="list-style-type: none"> <li>• Know about units of capacity and use them appropriately.</li> <li>• Convert bigger unit into smaller one.</li> <li>• Add and subtract different capacities.</li> </ul>
III	Primary Mathematics	Fraction	<ul style="list-style-type: none"> <li>• Understand fraction as part of the whole.</li> <li>• Identify numerator and denominator and read the fraction.</li> <li>• Compare and add, subtract different like fraction.</li> </ul>
III	Primary Mathematics	geometry	<ul style="list-style-type: none"> <li>• Identify shape , edge , vertex ,face of 3-D objects.</li> <li>• Get idea about line , line segments, ray .</li> <li>• Draw and measure the line segments using ruler.</li> </ul>

## SPLIT UP SYLLABUS 2021-2022

### SCIENCE FOR CLASS: -III

NAME OF THE BOOK:- MY LIVING WORLD

		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES	SUGGESTED WORKSHEET	
MID TERM PERIODIC TEST FROM 23.09.2021 TO 09.10.2021	PRE MID – TERM PERIODIC TEST FROM 26.07.2021 TO 31.07.2021	APRIL	1-My Body	1-My Body-  (a)Blind folded game to identify objects from their taste, smell, texture and sound produced from different sources. (b) Demonstration of expressions (laughter, sadness, anger , happy etc  (c) Different taste areas of tongue	1,2	
		JUNE	2-Plants Around Us	2-Plants around us-  (a) Visit to the garden and identify the types of plants and make a list of them. (b) Preparing a chart showing trees, shrubs, herbs ,climbers &creepers.	3	
		JULY	3-Leaf <b>PRE MID-TERM ASSESSMENT</b>	3-Leaf  Collect different types of leaves and identify the plants.	4	
	MID TERM PERIODIC TEST FROM 23.09.2021 TO 09.10.2021	PRE MID – TERM PERIODIC TEST FROM 26.07.2021 TO 31.07.2021	AUGUST	3-Leaf (Cont.) 4-Importance of Plants 5-Animals	4-Importanceof plants  (a) Make a collage of different things we get from plants. (b) Make paper bags with old newspaper &decorate them.  5- Animals-  (a) Riddles on animals to identify them. Collect pictures of some animals and identify according to their habitat	5  6
			SEPTEMBER	Revision for Mid Term Assessment. <b>MID TERM ASSESSMENT</b>		
ANNUAL EXAMINATION FROM 21.02.2022 TO	POST MID – TERM PERIODIC TEST FROM 01.12.2021 TO 07,12.2021	OCTOBER	6-Feeding Habits of Animals.	Feeding habits of animals  1.Puzzle box on animals with different feeding habits.  2. Pasting pictures of animals showing different feeding habits	7	

	<b>NOVEMBER</b>	7-Birds and their Nests Revision for Post Mid Term Assessment	a) Birds & their nest (a) Make model of different nests. Roles play on a bird and how it makes its nests	8
	<b>DECEMBER</b>	<b>POST MID TERM ASSESSMENT</b> 8-Food 9-Cooking and Eating Habits	8-Food-Make a collage of food obtained from different parts of plants and from animals  9-Cooking and eating habits  a) Collect different pictures of different utensils used for cooking. b) Explain your favourite recipe along with its ingredients and method of cooking & utensils used.	9
	<b>JANUARY</b>	10-Water	10- Water  a) Paste pictures of different water bodies and dams. Draw & colour a picture of 'Rainy Day'	10  11
	<b>FEBRUARY</b>	Revision for Annual Examination <b>ANNUAL EXAMINATION</b>		

### BLUE PRINT OF QUESTION PAPER

#### MID-TERM ASSESSMENT

SUB SCIENCE CLASS: III Time : 2 ½ .Hr Maximum Marks :80

Ch. No.	Name of the Chapter	Environmental sensitivity(30)		Concept (40)		Scientific skill(10)	Total
		MCQ (1 Mark)	VSA (1 Mark)	SA (2 Marks)	LA-I (3 Marks)	LA-II (5 Marks)	
1	My Body	1	5	2	1		13
2	Plants Around us	1	5	2	1	1	18
3	Leaf	1	5	2	2	1	21
4	Importance of Plants	1	5	3	1		15
5	Animals	1	5	2	1		13
	<b>TOTAL</b>	5	25	22	18	10	80

**BLUE PRINT OF QUESTION PAPER****ANNUAL ASSESSMENT****SUB-SCIENCE****CLASS: III****TIME- 2 ½ Hrs****Maximum Marks: 80**

Ch. No.	Name of the Chapter	Environmental sensitivity(30)		Concept (40)		Scientific skill(10)	Total
		MCQ (1 Mark)	VSA (1 Mark)	SA (2 Marks)	LA –I (3 Marks)	LA-II (5 Marks)	
6	Feeding Habits of Animal	1	5	2	1	1	18
7	Birds and Their nest	1	5	2	1		13
8	Food	1	5	2	1	1	18
9	Cooking and Eating Habits	1	5	3	1		15
10	Water	1	5	2	2		16
TOTAL		5	25	22	18	10	80

**LEARNING OUTCOMES****SUBJECT: SCIENCE**

Ch. No.	chapter	learning outcomes
1	My body	<ul style="list-style-type: none"> <li>student will able to explain about different sense organs of our body,</li> <li>Able to know about how to take care of our sense organs</li> </ul>
2	Plants around us	<ul style="list-style-type: none"> <li>students will be able to explain the role of different parts of a plant, able to explain the classification of plants into trees, shrubs, creepers, herbs and climbers.</li> </ul>
3	Leaf	<ul style="list-style-type: none"> <li>students will be able to explain the uses of leaves by humans, able to explain about compost making of leaves.</li> </ul>
4	Importance of plants	<ul style="list-style-type: none"> <li>able to explain about various uses of plants and its products, explain the ways to protect plants.</li> </ul>
5	Animals	<ul style="list-style-type: none"> <li>able to explain about diversity of animals with names of different animals,</li> <li>able to name list of animals living in various geographical location under different conditions and habitats,</li> </ul>
6	Feeding habits of animals	<ul style="list-style-type: none"> <li>able to explain about different feeding habits of animals living in different place,</li> <li>able to explain about how to care for animals.</li> </ul>
7	Birds and their nests	<ul style="list-style-type: none"> <li>able to explain about need of birds, able to name different kinds of birds,</li> <li>able to explain about nest made by different birds, able to explain about migration of birds.</li> </ul>
8	Food	<ul style="list-style-type: none"> <li>able to explain about various foods obtained from plants,</li> <li>able to explain about various plant seeds which we use as our food,</li> <li>able to explain about foods obtained from animals,</li> <li>able to explain the need of food in our life.</li> </ul>

9	Cooking and eating habits	<ul style="list-style-type: none"> <li>able to explain different methods of cooking and able to explain about cooking utensils used for cooking of different food items</li> </ul>
10	Water	<ul style="list-style-type: none"> <li>able to explain about various sources of water, able to explain how to use rain water and what is the use of dams,</li> <li>able to name and recognize different rivers in India, able to know about the utility of river water.</li> </ul>

**SPLIT UP SYLLABUS (2020-21) SUB:-SOCIAL SCIENCE  
BOOK PRESCRIBED : We and our world, DAV CMC**

		Month	Topics to be taught	Suggested Activities
MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	April	1. The family	1. Project work (complete the family tree by filling the names of family members)
		June	2. Family similarities	1. Map work for the states related to the chapters.
		July	3. Our food 4. Our dresses <b>Pre- Mid Term Assessment</b>	1. Paste the pictures of different food items related to different states. 2. Paste the type of dresses wear in different states. 3. Map work
		August	5. The early man 6. Learning about works	1. Cross word puzzle 2. Riddle ( guess the names of different states)
		September	7. If you believe you can you will (Revision for Mid-Term Assessment) <b>Mid –Term Assessment</b>	1. Complete the name of different occupations linked with people 2. Bio sketch of Dr. APJ Abdul Kalam. 3. Collect the names of the awards won by Dr. APJ Abdul Kalam
		October	8. Let us enjoy 9. Our Homes	1. Draw a diagram. Write your hobbies in the space. 2. Paste the pictures of different houses found in different areas.
ANNUAL EXAMINATION FROM 21 FEBRUARY TO 9 MARCH	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO 7 DECEMBER	November	10. Beautiful homes 11. Direction	1. Map Work (Related to the cardinal directions) 2. Paste the pictures of different means of transport.
		December	<b>Post-Mid Term Assessment</b> 12. Conquering Distance (Post-Mid Term)	1. Paste the pictures of different means of communication
		January	13. Closing Distance 14. I am proud to be an Indian. Revision for Annual Examination	1. Draw the picture of National Bird, Flower, Fruit, Animal and Emblem. 2. Map Work
		February	<b>Revision for Annual Examination &amp; Annual Examination</b>	



**BLUE PRINT OF QUESTION PAPER MID - TERM ASSESSMENT - 2021-22**

**CLASS-III**

**SUBJECT:-SOCIAL SCIENCE**

**TIME : 2 ½Hrs**

Chapter no.	Name of the chapters	Objective questions(1mark)	VSA (2 MARKS)	SA (3MARKS)	LA (4MARKS)	Map (1 marks)	Total marks
1	The Family	5	2				9
2	Family Similarities	4	1	1			9
3	Our Food	4	1	1	1	1	14
4	Our Dresses	5	2	1		1	13
5	The early man	4	2	1	1	1	16
6	Learning about works	4	1	1			9
7	If you believe you can you will	5	1	1			10
	<b>Total</b>	<b>1x3 =31</b>	<b>2x10=20</b>	<b>3x6 =18</b>	<b>4x2=8</b>	<b>1 x3 =3</b>	<b>80</b>

**N.B- 1:** Objective type questions may be fill in the blanks, true/false, match the column and tick(✓) the correct options etc.

**2:** The question papers for Mid-term Assessment will contain Value based questions of 3 marks.

**BLUE PRINT OF QUESTION PAPER ANNUAL EXAMINATION 2021-22**

**CLASSIII**

**SUBJECT:-SOCIALSCIENCE**

**TIME : 2½Hrs**

**MAXIMUM MARKS :-80**

Chapter No.	Name of the chapters	Objective questions(1mark)	VSA (2 MARKS)	SA (3MARKS)	LA (4MARKS)	Map (1 marks)	Total marks
8	Let us enjoy	4	2	1			9
9	Our Homes	5	2	1	1		15
10	Beautiful Homes	4	2	1		1	11
11	Direction	4	1	1		1	1
12	Conquering Distance	4	1		1		13
13	Closing Distance	5	1	1			9
14	I am Proud to be an Indian(cont	5	1	1		1	1
	<b>Total</b>	<b>1x31 =31</b>	<b>2x10=20</b>	<b>3x6=18</b>	<b>4x2=8</b>	<b>1x3=3</b>	<b>80</b>

**N.B-1.** Objective type questions may be fill in the blanks ,true,/false, match the column and tick(v)the correct options etc.

**2.**The question papers for Annual Examination will contain Value based questions of3marks.

**LEARNING OUTCOMES  
SUBJECT: SOCIAL SCIENCE**

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
	III	<b>WE AND OUR WORLD</b>	<b>CH:1-THE FAMILY</b>	<b>The learner will be able to :</b>
				• Understand the values and importance of family members.
				• Describe the roles of family members.
				• Identify the relationship with and among family members.
				• Differentiate between a joint family and a nuclear family.

2	III	WE AND OUR WORLD	CH:2-FAMILY SIMILARITIES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Inculcate values and needs of family and relatives.</li> <li>• understand Family influences ( traits, features, habits and practices)</li> <li>• Identify similarities between family members.</li> </ul>
3	III	WE AND OUR WORLD	CH:3- OUR FOOD	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Understand the factors influencing the food habits the climate and the crops grown in that area.</li> <li>• Identify different sources of foods from plants and animals.</li> <li>• Understand importance of balance diet and aware of wastage of food.</li> </ul>
4	III	WE AND OUR WORLD	CH:4- OUR DRESSES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Identify variety of dresses in different states of India.</li> <li>• Understand factors influence the dresses e.g. climate and culture and tradition of the people.</li> <li>• Recognise some occupation through some dresses e.g. policeman, doctor, nurse etc.</li> </ul>
5	III	WE AND OUR WORLD	CH:5-THE EARLY MAN	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Differentiate between objects and activities of past and present.</li> <li>• Imagine themselves as living during the time of hunter and gatherers</li> <li>• Describe her/his life day by day and note it on diary.</li> </ul>
6	III	WE AND OUR WORLD	CH:6- THE LEARNING ABOUT WORKS	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Describe different skilled work (farming, construction, art &amp; craft etc.)</li> <li>• Explain the meaning of respect i.e., caring for feelings, thoughts and jobs of other people.</li> <li>• Inculcate a spirit to excel in their chosen career by working hard.</li> </ul>
7	III	WE AND OUR WORLD	CH:7- IF YOU BELIEVE YOU CAN YOU WILL	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Identify their responsibility towards themselves and their fellow beings.</li> <li>• Inculcate the value of " devotion to duty".</li> <li>• Define the importance of discipline, honesty and hard work.</li> </ul>

8	III	WE AND OUR WORLD	CH:8- LET US ENJOY	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Participate and identifies the personal benefits he/she gains in leisure time activities.</li> <li>• Describe the importance of leisure i.e., reduces stress and prevents depression.</li> <li>• Define how leisure activities makes our mind and body fit and relaxed.</li> </ul>
9	III	WE AND OUR WORLD	CH:9- OUR HOMES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Identify types of houses/ shelters.</li> <li>• Factors of variations in the types of houses.</li> <li>• Brainstorm the various factor that influence the type of shelter found in a region.</li> </ul>
10	III	WE AND OUR WORLD	CH:10- BEAUTIFUL HOMES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Creates posters, designs, models of waste materials.</li> <li>• Writing of poems and slogans on cleanliness.</li> <li>• Encouraged children to be aware of their responsibility in keeping their surrounding clean.</li> </ul>

11	III	WE AND OUR WORLD	CH:11- DIRECTIONS	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Define the concept of cardinal direction.</li> <li>• Identify the use of compass and how it is useful for us.</li> <li>• Explain the importance of directions.</li> </ul>
12	III	WE AND OUR WORLD	CH:12- CONQUERING DISTANCES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Differentiate between the different mode of transportation.</li> <li>• Compare which is the cheapest and comfortable mode of transport.</li> <li>• Describe the importance of "save fuel" and can reduce traffic.</li> </ul>
13	III	WE AND OUR WORLD	CH:13- CLOSING DISTANCES	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Identify the different ways of communication.</li> <li>• Differentiate between the different mode of communication.</li> <li>• Recognize the importance of communication to close the distances.</li> </ul>
14	III	WE AND OUR WORLD	CH:14- I AM PROUD TO BE AN INDIAN	<b>The learner will be able to :</b> <ul style="list-style-type: none"> <li>• Define the contribution of some great Indian personalities.</li> <li>• Inculcate value of patriotism in kids.</li> <li>• Describe diversities of Indian culture that makes it rich and unique.</li> </ul>

### SPLIT-UP OF SYLLABUS (2020-21) MUSIC FOR CLASS-III

MONTH	UNIT/CHAPTER/SECTION
April to July	Pasting the pictures of instruments in the notebook. Sings in chorus, local folk songs, bhajan with some instruments. Slokas
August To September	Patriotic songs. Identify some musical instruments and sounds. Preparation of song for Independence day.
October	Mid- Term Examination
November	Basics of music and Sargam. Revision and evaluation individually
December	Tal Parichaya -(Kaharaba tal) and one song in Kaharaba tal.
January	Patriotic songs.
February	Revision. Annual Examination

**SPLIT-UP OF SYLLABUS (2020-21) GENERAL  
KNOWLEDGE FOR CLASS-III**

**BOOKPRESCRIBED: Kid Wiz, DAV CMC      Time: 1Hrs      Maximum Marks:-50**

MONTH	UNIT / CHAPTER / SECTION
<b>JUNE</b>	<b>Lesson -1</b> language and literature. <b>Page 1 to 09</b> i. Books and authors <b>Lesson -2</b> Environment around. <b>Page 10 to 23</b> ii. Importance of food. Healthy and unhealthy food.
<b>AUG</b>	<b>Lesson - 3</b> World Around. <b>Page 24 to 26</b> iii. Important festivals of India. iv. States with capital. v. Common Abbreviation. <b>Lesson-3</b> World Around. <b>Page- 27 to 37</b> vi. States with languages
<b>OCT</b>	<b>Mid Term Examination</b>
<b>NOV</b>	<b>Lesson-3</b> World Around. <b>Page- 27 to 37(Cont.)</b> vii. State with famous food. viii. National heroes of pre independent of India. <b>Lesson-4</b> Art and culture. <b>Page - 38 to 46</b> ix. Places of pilgrimage in India.
<b>DEC</b>	<b>Lesson-5</b> Math Magic. <b>Page - 47 to 54</b> x. Fun with Math's
<b>JAN</b>	<b>Lesson-6</b> Sports and Games. <b>Page 55 to 63</b> xi. Players associated with games. xii. Revision.
<b>FEB &amp; MAR</b>	<b>Annual Examination</b>

**SUB:-COMPUTER SCIENCE CLASS-III**

**Time:1 Hrs Maximum Marks:-50**

**Book Prescribed : Hands On Published by: Publication Division, DAV CMC, New Delhi**

Month	Chapters to be taught	Month	Chapters to be taught	Exam Portion & Pattern
June & July	Ch-1. Getting Started Ch-2. Fundamentals of Computer	November	Ch-5. Know the Keyboard Ch-6. Using the Icons	<b>Term -I</b> (Ch: 1,2,3,4)  <b>Term-2</b> (Ch: 5,6,7,8)  <b>Term I &amp; II Activity Assessment : 30</b> <b>Practical : 20</b>
August	Ch-3. Keyboard 1	December	Ch-7. Tux Paint: Let's Paint the World	
September	Ch-4. Touch Typing Play with Text Editor	January	Ch-8. Use Safe: Precautions while using Computers	
October	<b>Revision and Mid-Term Assessment</b>	February	<b>Revision and Annual Examination</b>	

## SUB:- MORAL VALUES CLASS-III

BOOK PRESCRIBED: New Mirror of Value-3

Time: 1Hrs

Maximum Marks:-50

Month	Chapters
June & July	Ch-1 Love and respect God's Creation Ch-2 Hobbies Ch -3 Good food Habits
August & September	Ch-4 Faith , Ch-5 Don't be Lazy Ch-6 Peter Learns a Lesson Ch- 7 Education is important
Oct	Mid –Term Assessment
Nov	Ch- 8 Love and respect your Teacher , Ch- 9 A Tale of Courage
Dec	Ch-10 Unity Is Strength Ch- 11 The Greedy King
Jan	Ch-12 Avoid Bad Company Ch-13 The Great King Of India
Feb	Ch- 14 Interdependence
<b>BLUE PRINT</b>	<b>Annual Examination</b> <b>Fill in the blanks: 1x15=15 Marks, True or False: 1x15= 15 Marks</b> <b>Question and Answers: 2x10=20 Marks</b>

## SUB:-ART & CRAFT CLASS-III

BOOK PRESCRIBED :Step By Step

Time: 1Hrs

Maximum Marks:-50

Sl. No.	Term s	Art	Craft
1	Mid Term: (June to Sept.)	Step by Step: Page 2 to 20	Match Stick Design
	(October	<b>Mid Term Examination</b>	
2	Annual Exam (Nov. to Feb)	Step by Step: Page 21 to 40	Rakhi Making or Decorative Design on Paper ,Greeting Card Making
3	Plain Drawing Copy	Draw Picture using the Alphabets and numbers	
	February	<b>Annual Examination</b>	

## **10 Principles of ARYA SAMAJ**

### **With Eternal Truths**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

